



## **Presentation rubric**

### **Oral chapter presentation**

Much of this class draws upon the required reading. For each reading, students will prepare a 10-15 minute synopsis in point form that outlines the main argument of the reading in order to catalyze in-class discussion.

Presentations are intended to be substantive, yet conversational and informal. Those performing the summary will be asked to consider and summarize the following:

- The main argument/point
- The sub-sections in support of the main argument/point
- The implications and conclusion

Slides are not required, but you are welcome to include them if you prefer.

Please also provide a critical analysis, including a series of questions that engage discussion. We will be asking for you to consider whether or not there was a problem with the author's argument. Is there something that wasn't considered?

Questions should lead the class to defend/critique the reading and may be posed throughout your summary or at the end of it.

### **Peer grading**

Students performing presentations will be graded by their peers in class through a web-based form. Students will be graded on a standard grading scale.

### **Instructor grading**

The instructor will aggregate and vet the final grade, and failure to participate in the peer-review process will negatively impact your participation grade.

The instructor will grade you on the basis of your:

- style (was the presentation stylistically cohesive? Was it pleasing to view?)
- substance (accuracy of information)
- clarity (were you clear in your delivery?)
- class engagement (inc. prompts to class, method of communicating)